

Office of the Executive Vice President and Provost

P3 Program Preliminary Proposals Information Session

Marty Scholtz, Vice President for Research

September 22, 2021

Agenda

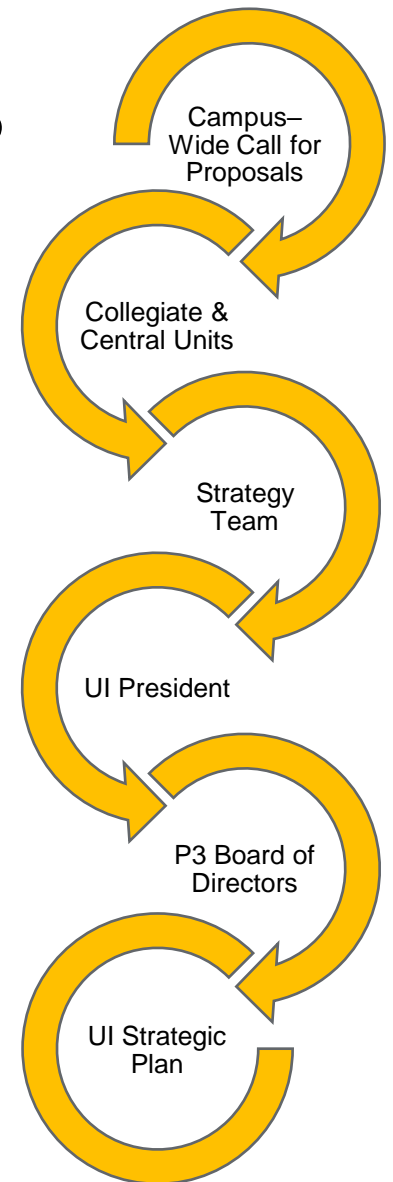
- P3 Program Overview – Marty Scholtz,
- Qualities of a Successful Proposal – Marty Scholtz
- Connecting to Institutional Strategic Priorities – Mirra Anson
- Developing an Assessment Plan – Wayne Jacobson
- Creating a Budget – Marty Scholtz
- Q&A

P3 Strategic Initiatives Program: Guiding Principles

- All funds will be used for initiatives that support the UI Strategic Plan
- The anticipated \$15 million in annual revenue will not be enough to support all the strategic needs of the university
- P3 funds will be most valuable when used to leverage other support or to grow new sustainable efforts in support of the strategic plan
- Sustainability of strategic activities beyond P3 support is essential
- Proposals for multi-year non-recurring funds (up to 3 years) will be considered, balanced with proposals that could benefit from one-time or shorter-term support
- The allocation process will be evaluated annually for the purpose of process improvement

P3 Review Process Timeline – Year 2 FY2023

Sept. 9, 2021	Call for preliminary proposals
Sept. 22 & 28, 2021	Info sessions via zoom on how to construct a competitive proposal
Oct. 21, 2021	Preliminary proposals due
Oct. 22-Dec. 8, 2021	Review by collegiate/central units as applicable and UI Strategy Team
Dec. 9, 2021	Invitations issued to submit a full application
Feb. 18, 2022	Full applications due
Feb. 19-Mar. 21, 2022	Review by UI Strategy Team
Mar. 22, 2022	Recommendations submitted to president
Mar. 29, 2022	Recommendations submitted to P3 Board of Directors
Apr. 2022	Project Leaders notified of outcome
July 1, 2022	P3 funding released to awarded projects



Qualities of a Successful Proposal

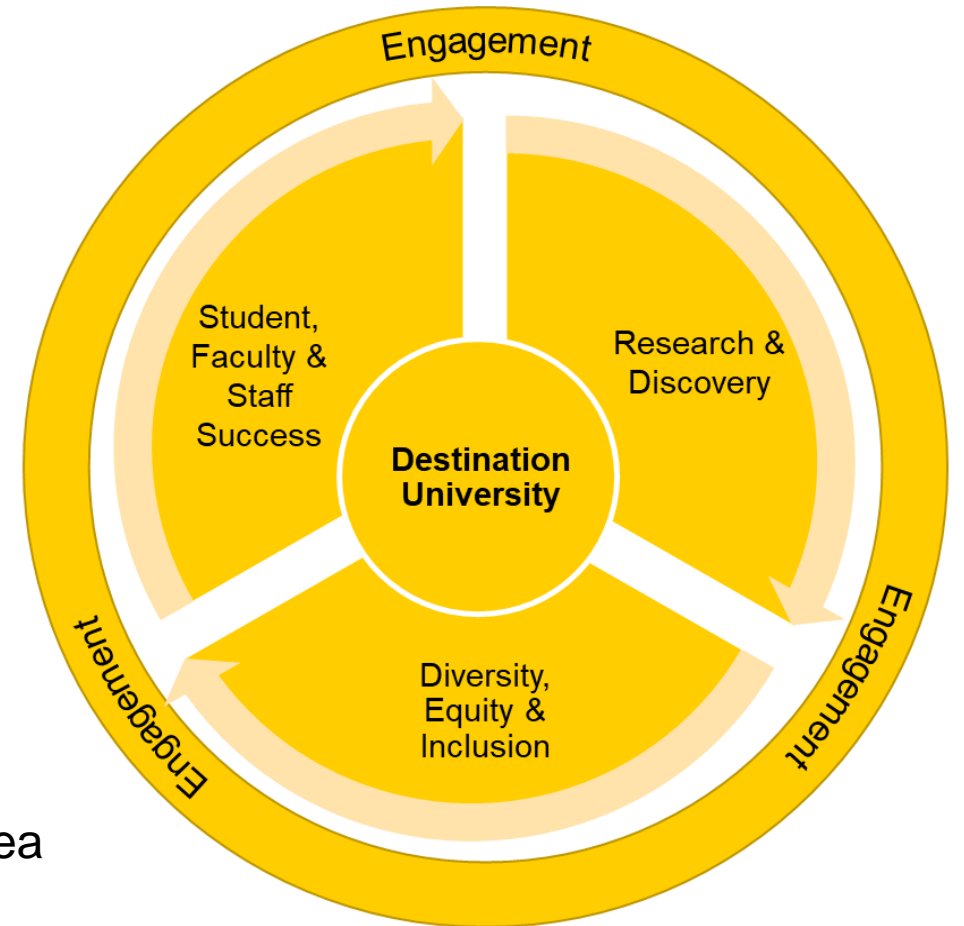
Priority will be given to projects that demonstrate the following criteria:

- **Institutional-level high impact** (*i.e.*, a high return on investment) across more than one strategic priority area (student, faculty, and staff success; research and discovery; and diversity, equity, inclusion; and engagement)
- How project activities are **outside of scope, or unable to be supported, through the current budget model**; project activities should extend beyond core functions or operations related to the central missions of teaching, research, and service
- The **potential to leverage additional funds** (*i.e.*, grants, philanthropy, and/or other strategies) to ensure the continuation of project activities post funding-period
- **Cross-campus collaborations**, including interdisciplinary, cross-unit activities that build on existing strengths and/or areas of opportunity for growth and distinction

Connecting to Institutional Strategic Priorities

- Student, Faculty, & Staff Success
- Research & Discovery
- Diversity, Equity, & Inclusion

*Engagement will be embedded in the strategies of each area



Characteristics of a Strong Assessment Plan

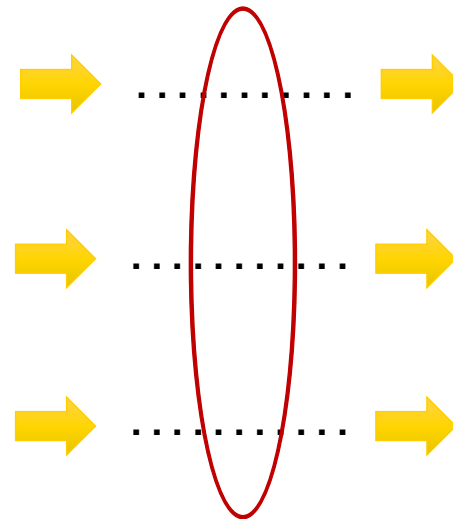
Goal of the initiative:

Support first-year student success in high-stakes gateway courses

Facilitate interdisciplinary research partnerships

Increase engagement with more communities around the state

Assessed in terms of ...



In order to contribute to ...

Increased rates of student retention and graduation

Increased levels of external research funding

Fulfilling the university's public service mission

- ✓ Focus on **direct outcomes** of the initiative itself
- ✓ Monitor **interim progress** as well as final outcomes
- ✓ **Capacity** – who is responsible, resources, timeline

Budget Information

- What to consider when developing a preliminary budget:
 - Include only expenses allowed by the university
 - Discuss this project, and the resources being committed, with your collegiate/central unit offices
 - Identify resources provided by collaborating units
 - If new personnel are needed to support the activities, be sure there is a plan to sustain these positions after the project period
 - The estimated budget should be realistic (e.g., Can activities be supported with roughly the requested amount?)

Q&A

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<https://strategicplan.uiowa.edu>